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**In Person Attendance:** Paula Brache, Amira Britton, Briana Bullard, Fabian Calero, Tara Daub, Warren Denise, Laurel Garfinkel, Vikki Goettert, Lisa Hoy, Carla Hozebin, Elyse Kotkin, Evelyn Lopez, Heidi Malan, Maria Murray, Lisa Mallozzi, Jenna McClure, Isabella Nesselroth, Timothy Newton, Vera Perkovic, Ilianna Polatos, Elizza Ronnel, Madeline Sansone, Theresa Sansone, Gina Schoenfeld, Risa Steward, Jessica VanDusen, Mikel Williams, Kenya Williford, Jameson Wren

**Welcome/Call to Order/Pledge of Allegiance Tara Daub – SAC Co-Chair**

- Meeting called to order at 3:02 p.m.

**Approval of Minutes Ms. Daub – SAC Co-Chair**

- Motion by L. Hoy to approve November Minutes adding an addendum to correct the original January 23<sup>rd</sup> SAC meeting date to today’s date of January 9<sup>th</sup>. Seconded by M. Sansone. All in favor, none opposed, motion passed.

**New business:**

**a. New voting member voted in by her peers in Latinos in Action (LIA) - Paula Brache**

**b. New Waivers for 2024-2025:**

**i. Professional Study Day (PSD) Waiver**

- This waiver would allow up to four additional half days in addition to the District-scheduled Early Release days.
- A survey was sent out to teachers. Based on their feedback, the majority expressed to move on with the process in favor of four (4) half days.
- We held a community meeting to determine feedback from all stakeholders on 12/5. At this meeting Principal Perkovic explained that during Professional Study Days (PSD) teachers meet for two hours to collaborate and create plans for student learning. There are four Early Release days teachers are not required to meet in Professional Learning Communities. Those days are a time for teachers to spend working in their classrooms. This year teachers have “Team Tuesdays”, from 7:10-7:35 to collaborate in Professional Learning Communities. They could use PSD days, which allot time from 11:40-2:40, for collaboration. It was explained that the faculty is split on this waiver because the student body attendance on PSD days is lower than usual, as some students choose to stay home. We need to work together as a school and community to make sure students attend school on these days, whether the waiver passes or not, because learning is still taking place. The idea of changing the PSD days from Thursday to a different day was brought up, and it was explained that the district chooses the days for all schools.
- A discussion was had to determine feedback from the SAC members and other stakeholders present. A question was raised whether these half days would be on Thursdays, and it was explained that this is a District decision, and historically, they elect for Thursdays.
- A motion was made by parent, L. Garfinkel to move forward with the Professional Study Day Waiver and let the teachers formally vote. It was seconded by L. Mallozzi. Roll Call

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Vote was taken. All were in favor, none opposed. Motion to move forward with the Professional Stud Days Waiver was approved. The roll call vote was as follows: (Please note Maria Murray left before voting took place.)

|                        |                        |
|------------------------|------------------------|
| Paula Brache – Yes     | Jena McClure – Yes     |
| Tara Daub – Yes        | Vera Perkovic - Yes    |
| Warren Denise – Yes    | Madeline Sansone - Yes |
| Laurel Garfinkel – Yes | Gina Schoenfeld - Yes  |
| Vikki Goettert – Yes   | Kenya Williford - Yes  |
| Lisa Hoy – Yes         | Jameson Wren – Yes     |
| Lisa Mallozzi – Yes    |                        |

- A ballot was created by SAC to state the following:
  - Option 1:** I am in favor of the Professional Study Day Waiver for the 2024-2025 school year.
  - Option 2:** I am not in favor of the Professional Study Day Waiver for the 2024-2025 school year.
- A motion was made by parent, L. Garfinkel to approve the ballot for the Professional Study Day Waiver as stated above. It was seconded by L. Mallozzi. Roll Call Vote was taken. All were in favor, none opposed, motion to approve the Professional Study Day Waiver ballot is approved. The roll call vote was follows: (Please note Maria Murray left before voting took place.)

|                        |                        |
|------------------------|------------------------|
| Paula Brache – Yes     | Jena McClure – Yes     |
| Tara Daub – Yes        | Vera Perkovic - Yes    |
| Warren Denise – Yes    | Madeline Sansone - Yes |
| Laurel Garfinkel – Yes | Gina Schoenfeld - Yes  |
| Vikki Goettert – Yes   | Kenya Williford - Yes  |
| Lisa Hoy – Yes         | Jameson Wren – Yes     |
| Lisa Mallozzi – Yes    |                        |
- Voting will take place in the teacher conference room, in the front office at the following times:
  - Early Voting:** Friday, January 19 (Early Release Day) 1:00pm – 2:00pm
  - Main Voting:** Monday, January 22, 2024 (Teacher Planning Day) – 7:10am – 8:00 am and 1:00pm – 2:00pm.
  - Late Voting:** Tuesday, January 23, 2024 (B Day) – 7:00am – 7:25am.

ii. **Exam Exemption Waiver for 2024-2025**

- 12/5 Community Meeting feedback was discussed. L. Garfinkel brought the idea forward that SAC can revise the waiver and some parents in the 12/5 meeting are in favor of a midterm that can be exempted retroactively if it would harm students' grades. N. Hicks brought up that College preparedness focus should be considered. This cannot be done at post-secondary institutions, and teachers would not be in favor of this idea. After a discussion, it was agreed that this idea would be tabled and discussed next year.
- J. Wren requested a simplified explanation of the outcome of each option presented to teachers be on the Ballot. If they were voting in favor, then in parenthesis it would say that students are not able to exempt midterms in classes with End of Course Exams (EOC

classes). A vote not in favor of the waiver would state in parenthesis that students are able to exempt midterms in EOC classes.

- Motion by parent, L. Hoy to move forward with the Exam Exemption Waiver and allow teachers to formally vote. It was seconded by L. Mallozzi. A Roll call vote was taken. All in favor, none opposed, motion passed. Motion to move forward with the Exam Exemption waiver is approved.

The Roll Call Vote was as follows: (Please note Maria Murray left before voting took place.)

|                        |                        |
|------------------------|------------------------|
| Paula Brache – Yes     | Jena McClure - Yes     |
| Tara Daub – Yes        | Vera Perkovic - Yes    |
| Warren Denise – Yes    | Madeline Sansone - Yes |
| Laurel Garfinkel – Yes | Gina Schoenfeld - Yes  |
| Vikki Goettert – Yes   | Kenya Williford - Yes  |
| Lisa Hoy – Yes         | Jameson Wren - Yes     |
| Lisa Mallozzi – Yes    |                        |

- A ballot was created by SAC to state the following:  
**Option 1:** I am in favor of the Exam Exemption Waiver at Cooper City High School for the 2024-2025 school year. (This means that students in EOC classes will not be able to exempt their mid-term).

**Option 2:** I am NOT in favor of the Exam Exemption Waiver at Cooper City High School for the 2024-2025 school year. (This means that students in EOC classes will be able to exempt their mid-term).

- Motion by parent, L. Hoy to approve ballot for the Exam Exemption Waiver as stated above. It was seconded L. Mallozzi. A Roll call vote was taken. All in favor, none opposed, motion passed. Ballot for midterm exam exemption waiver is approved.

The Roll Call Vote was as follows: (Please note Maria Murray left before voting took place.)

|                        |                        |
|------------------------|------------------------|
| Paula Brache – Yes     | Jena McClure - Yes     |
| Tara Daub – Yes        | Vera Perkovic - Yes    |
| Warren Denise – Yes    | Madeline Sansone - Yes |
| Laurel Garfinkel – Yes | Gina Schoenfeld - Yes  |
| Vikki Goettert – Yes   | Kenya Williford - Yes  |
| Lisa Hoy – Yes         | Jameson Wren - Yes     |
| Lisa Mallozzi – Yes    |                        |

- Voting will take place in the teacher conference room, in the front office at the following times:

**Early Voting:** Friday, January 19 (Early Release Day) 1:00pm – 2:00pm

**Main Voting:** Monday, January 22, 2024 (Teacher Planning Day) – 7:10am – 8:00 am and 1:00pm – 2:00pm.

**Late Voting:** Tuesday, January 23, 2024 (B Day) – 7:00am – 7:25am.

### c. Florida School Recognition Funds

- T. Daub explained that the School Recognition Funds have only three approved uses: a nonrecurring bonus for faculty and/or staff, nonrecurring equipment purchases for school

improvement, and temporary personnel for the school. Currently we do not have a value for the amount of funds that will be distributed as some schools will appeal their grades and there may be more schools added.

- H. Malan wanted to know if there was a way to prorate the quantity of bonus money for staff by the amount of time that they were employed during the 22-23 school year. V. Perkovic explained that the culture at Cooper City High School has always been to include all staff responsible for keeping us an “A.” T. Sansone noted that when her previous school included her after moving to a new school, she was very appreciative.
- A ballot was created to state the following:  
**Option1:** I agree with distributing 100% of the A+ Recognition monies equally among all full-time staff & faculty members (clerical, custodian, instructional, administration, school counselors, family counselor, school psychologist, ESE counselor, job coach, speech language pathologist, cafeteria, school social worker, paraprofessionals, security, armed guardians, and pool sub who were employed at Cooper City High School. Funds distributed will be proportional to the percentage of time worked at Cooper City High School during the 2022-2023 school year. Any employee who splits their time with Cooper City High School and other locations will receive the percentage proportional to their time at Cooper City High School.  
**Option 2:** None of the above
- Motion to Approve the ballot for distribution of Florida School Recognition Funds as stated above by L. Mallozzi. Seconded by J. McClure. A Roll Call Vote was taken. All in Favor, none opposed, motion passed.  
The Roll Call Vote was as follows: (Please note Maria Murray left before voting took place.)

|                        |                        |
|------------------------|------------------------|
| Paula Brache – Yes     | Jena McClure - Yes     |
| Tara Daub – Yes        | Vera Perkovic - Yes    |
| Warren Denise – Yes    | Madeline Sansone - Yes |
| Laurel Garfinkel – Yes | Gina Schoenfeld - Yes  |
| Vikki Goettert – Yes   | Kenya Williford - Yes  |
| Lisa Hoy – Yes         | Jameson Wren - Yes     |
| Lisa Mallozzi – Yes    |                        |
- Voting will take place in the teacher conference room, in the front office at the following times:  
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**Late Voting:** Tuesday, January 23, 2024 (B Day) – 7:00am – 7:25am.

**d. Accountability Funds:**

- Balance = \$30,186.16
- B. Bullard would like to formally request \$5000 to purchase Vocabulary.com for Cooper City High School.

- **Vocabulary.com Mission Statement: Our mission is to close the word gap so that students can achieve at higher levels. When learners are equipped with the building blocks of language, they have greater access to education, information, and opportunities. At Vocabulary.com, we're passionate about growing strong readers, writers, and thinkers. That's what drives us to create innovative tools and engaging experiences that go above and beyond basic definitions to teach for depth of knowledge and enduring understanding.**
- Proposal: Here at Cooper City High School our mission is to help all our scholars reach their highest potential. As we first meet students in the 9<sup>th</sup> grade, vocabulary can help them bridge the gap between middle and high school. The more terms they can interpret, the better they can comprehend the new and more advanced materials they are receiving. As students move into the 10<sup>th</sup> grade, they become more familiar with high school, but they are also now faced with meeting their graduation requirements. For example, in English, students will be given several “cold reads” to prepare them for the FAST exam. The phrase “cold read” means that students will be given a text they have not seen before and will need to demonstrate their comprehension of the text. While the information presented in the text is unknown, the more words they can decipher, they better they will understand the text. Now in the 11<sup>th</sup> grade, our students begin to really focus on life after high school. Students interested in attending technical schools or universities need to start preparing for the tests associated with those schools such as the ASVAB, SAT, or ACT. Students also begin to deep dive into the interests they have made over their years here at Cooper City High School. Are they interested in Science, History, Law? Any field a student chooses to explore will have a plethora of jargon that they will need to demonstrate their full competency of to perform in the careers of their choosing. As we prepare to say goodbye to our now seniors, we must ask ourselves if they are ready? Have they passed the FAST in both reading and math? Did they receive the scores necessary in those Math and Science EOCs? Do they have the foundational knowledge needed to begin in the career they have chosen? Are they in need of another SAT or ACT test to ensure college admissions and scholarships? Every scholar at Cooper City High School deserves to have the best learning experience possible. We as the Cooper Community can ensure this for all our students by granting this proposal for Vocabulary.com.
- Motion to approve \$5000 of funding for vocabulary.com access by L. Garfunkel. 2<sup>nd</sup> By L. Mallozzi. All in favor, none opposed, motion passed.

**e. Cooper City High Library Media Advisory – A. Britton.**

- Here at Cooper City High School, we are following Policy 4140, which details the process for parents of a student enrolled in a Broward Public School, or any adult student who objects to the use of specific instructional or materials being used in a school curriculum or media center.

- Cooper City High has developed a Library Media Advisory Committee which requires one (1) Administrator, one (1) Media Specialist, one (1) Media Clerk, one (1) Guidance Director, and representation from the following groups:
  - English Department
  - Foreign Language Department
  - Math Department
  - Social Studies Department
  - Science Department
  - Physical Education/ROTC
  - Parent
  - Enrolled Student
- A parent or resident of Broward County who is objecting to library media/instructional materials completes the Objection to Library/Specific Materials Form. This form can be found on the Broward County Schools website under Innovative Learning.

**f. Social Studies**

- E. Kotkin, Social Studies Department Chair reviewed our school Social Studies data and goals in a PowerPoint presentation.
- Each of the 19 teachers on the Social Studies Teams have set individual goals, as well as contributed to creating PLC goals for their designated PLC. Our PLCs include 9<sup>th</sup>/10<sup>th</sup> Grade World History, U.S. History, Government/Economics, and AP/AICE.
- 9<sup>th</sup>/10<sup>th</sup> Grade World History  
Goal: The percentage of 9<sup>th</sup> and 10<sup>th</sup> grade Social Studies students scoring proficient or higher in ELA will increase from 63% to 70% by May 2024 as measured by PM3 data. Our World History Team has been working with the ELA department to meet proficiency standards and have aligned instructional focus calendars. Content area Newsela activities have been implemented to build student background knowledge and reading comprehension skills. Students can engage in this content and practice skills at their individual reading level. Teachers progress monitor their students through common assessments and PM1 and PM2 student data. Through collaborative planning, the team works to close the achievement gap and reach our set goal moving into the PM3 administration.  
The AICE/AP PLC has been meeting collaboratively with the 9/10 grade World History PLC to review student work and identify and align writing styles. Students that are in core or pre-AP World History classes will be provided with practice and feedback in writing styles that will prepare them for AICE and AP classes as they progress into the upper grade levels. These writing formats include free response questions, long essay questions, short answer questions, and document bases questions.
- AP/AICE  
Goal: The percentage of AP and AICE students scoring proficient or higher will increase by 10% by June 2024 as measured by the 2024 AP and AICE examinations. Many AP students have consistently scored over 50% on quarter 1 and quarter 2 common assessments in all content areas which would equate to a passing score of 3 or higher on a College Board exam. AICE students are demonstrating proficiency in

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necessary standards and writing assessments. Current AICE and AP student scores are in alignment with the 22-23 disseminated scores. AP and AICE review sessions will be taking place soon in which teachers will be using common assessment data to plan for areas of remediation. Mock assessments will also be provided to students who wish to attend.

- U.S. History

- Goal: The percentage of U.S. History students scoring proficient or higher on the U.S. History EOC will increase from 83% to 86% by May 2024 as measured by the U.S. History EOC exam.

In November, the U.S. History team began after school extended learning opportunities from 2:45-3:45 pm weekly. All students enrolled in the course are welcome to attend. During these review sessions, teachers review various topics/standards covered on the end of course exam. In December, The U.S. History team began pulling students out of personalization class for approximately 30-45 minutes during the first personalization of the week for extra help. The team uses common assessment data to determine review topics and skills. Students scored at 60% proficiency on the Q1 district assessment and at 60% proficiency on the December 5<sup>th</sup> mock EOC. With this data, teachers have been able to see where remediation is needed within the classroom, as well as during extended learning opportunities. This mock EOC assesses standards for the entire course and was given to students in December as an indicator of what they know based upon what has been taught in the first half of the year and what teachers will need to focus more attention on in the coming months in the second half of the year. The team will be administering another quarterly assessment and the BSA assessment to further progress monitor student growth and individual needs on their road to successfully passing the end of course exam.

All U.S. History teachers provide SAT practice to students through content area questions and feedback each class.

- Government/Economics

Goal: The percentage of U.S. Government students scoring proficient or higher on the Florida Civics Literacy Exam will increase from 62% from Winter 2022 to 67% by Winter 2023 as measured by the FCLE.

Our Senior government students took the Florida Civics Literacy Exam on December 5<sup>th</sup>. The Florida Civic Literacy Exam (FCLE) is a computer-based assessment that measures students' civic literacy knowledge. In 2021, legislation was passed that requires all students enrolled in a U.S. Government course in high school to take the assessment. If a student passes the FCLE with a 60% or higher, they do not need to take the exam at a Florida public college or university. 290/460 students passed the FCLE. That is a 63% passing rate. A 1% increase from last year.

- Senior teachers continue to work with individualized students meet concordant scores required for graduation by providing SAT practice content area questions and feedback to students.

**g. SESIR Incidences:**

- The SESIR incidences shown on the Agenda were updated since the Agenda was sent, so the

new totals were reflected and reported in the PowerPoint Presentation.

Alcohol = 1

Drug Possession or Use = 5

Fighting = 4

Threat/Intimidation = 1

Tobacco = 23

Disruption on campus = 1

Physical Attack = 3

Other = 2

Total incidences = 40

**Unfinished Business:**

- None.

**Reports:**

**a. SGA Update: G. Schoenfeld, SGA President**

- Erica Hoy is running for District 6 Vice President this month.
- SGA is preparing for the 8<sup>th</sup> grade walkover and Parent Night on January 25<sup>th</sup>. Parent Night will begin at 6:00pm.
- The Florida State Convention is 2/22- 2/26
- SGA shirts came in and are being handed out at the 1/10/24 meeting.

**b. Senior Class report: M. Sansone, Class President**

- There are many Senior events in the coming months including:
  - Senior Panoramic Picture, Cap and Gown Information, and Senior Breakfast on 1/17/24
  - Grad Bash on 4/12/24
  - Prom on 5/18/24

**c. Latinos in Action: P. Brache, Student representative**

- Papa Johns discount cards were sold and have been distributed to anyone who purchased one.
- The LIA Conference is March 8<sup>th</sup> at FAU from 8:00am – 3:00pm
- LIA is hosting a Fundraiser from 1/16/24 – 1/30/24. Lollipops will be sold throughout the community.

**d. Multicultural Club: P. Brache, Student Representative filling in for D. Bailey**

- The club is still collecting dues.
- International Fest is on January 26<sup>th</sup>.
- Black History month activities are actively being planned.

**Safety and Security: F. Calero**

- Took this opportunity to introduce Mr. Krhovsky, Campus Security Manager - reassured parents that Safety and security remains the top priority at Cooper City High School.

- Single Point Entry-manned from 6:45am - 3:00am
  - Front Office Staff - Follow specific procedures for guest entry.
- Camera Room-manned daily - Direct line accessible by teachers
- Doors must always be locked.
- Security Personnel - Assigned posts throughout day.
- Safety Drills
  - Fire Drills/Tornado Drills/Lockdown Drills
- Student Success Assemblies- all grade levels-August 2023- 2<sup>nd</sup> assembly-scheduled Jan 2024
- Safety/Security Resources and Information-Posters have been posted and placed in high traffic areas:
  - 2-1-1
  - School Environmental Safety Incident Reporting (SESIR)
  - Dating Violence Prevention
  - Think B4 you post.
  - Sex trafficking (in Restrooms also)
- One in every classroom:
  - Character Education
  - See Something Say Something
  - Help is Here
  - Standard Response Protocol-Plain Language
- A PowerPoint slide of the following posters was shown and F. Calero explained that each poster has information on where students can go to report concerns:
  - See Something Say Something
  - Standard Response Protocol – Plain Language
  - Safer Watch (Alyssa’s Alert)
  - Fortify FL

### **FACE Plan – F. Calero**

#### FACE Plan Goals:

- To create an environment or culture for families to feel welcomed, valued, and respected by staff.
- To enhance two-way communication and relationship building with families to meet any changing family and community circumstances.
- To provide opportunities for family support and development with resources present at our school.
  
- L. Mallozzi adds that the Cooper City Mental Health Advisory Board has many resources that may be useful to such a committee with a focus on ensuring that students feel welcomed, valued, and respected by staff.

#### **e. Community Report: L. Mallozzi, I-Representative**

- Public Meeting for Cooper City Landscape Mater Plan on January 11<sup>th</sup> from 6:30 to 8:00pm at Cooper City Town Hall or Via Zoom.

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- There was a virtual and in-person meeting held on 1/10/24 regarding a Department of Transportation resurfacing of Griffin Road
- There will be a Father-Daughter Dance 1/20/24. There are still spaces available.
- Eat to the Beat will be 1/26/24 at the sports complex.
- BSO will have a private function at the PD parking lot on 1/27/24.
- Senior Expo will be 2/03/24 at the High School.

**f. District Committee Updates: L. Garfinkel, SAF Representative**

- The District Advisory Council met on Wednesday, December 13, 2023. A presentation from Idalina Orta was given on the new Multilingual program. Students can achieve a Seal of Biliteracy at the conclusion. The Seal of Biliteracy is also available through other classes however it is up to the school to advise students on how to attain it. There was a conversation about having a better matriculation of the Dual Language Program to a World Language Program with better support for students to flow for K-12.
- The meeting continued with Committee Chair reports.
- Audit - Met on TEAMS on 12/20 to develop a policy. A performance evaluation will be put into the policy.
- ESOL – International Welcome Center located at Pines Lakes Elementary.
- Title I – Working on bylaws and struggling with representation from all areas.
- PTSA – Nominating committees in schools with elections in March
- North Area Advisory Council- Concerns over mace. Students being disciplined for having it in their possession even when found only during random searches. Majority of parents support not disciplining students for carrying mace since it is to keep themselves safe. Policy 5100 is also conflicting on page 20 and 30 as it relates to mace.
- There are concerns about Broward Schools collaboration with local police/municipalities in dealing with concerns regarding traffic patterns, school zones, speed limits, parking, crossing guards, and safety at off campus locations that serve as an unofficial extension of school campus where there's heavy population or congregation of students. Some police say that they cannot proactively help avert situations at these locations until students engage in an actual altercation or incident. A request was made for Broward Schools to have a more collaborative and strategic approach from their office of communication and legislative affairs.
- In October, the North Area had a presentation on Focus and the following recommendations were given to Dr. Joe Phillips:
  - Streamline back to school forms so that some data, addresses, contact information, and emergency contact information auto populates instead of medical information.
  - Allow discipline/referral information to be visible on the parent dashboard.
  - Allow for electronic parent signatures for report cards.
  - Would like an automated welcome letter sent to parents upon registering students that provides the student number, password format, and how to access digital platforms and content.
  - Additionally, they requested multiple parent orientations on digital platforms in the beginning of the year at times convenient for all parents to attend.
  - There was also a request to provide a paper with information on which application will be replaced by Focus as well as having a Focus Fair to let parents know about

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the upcoming changes.

- A motion was made that passed asking to revise policy 5100 and the Code of Student Conduct per the context below, to allow students to carry mace/pepper spray on campus up to 2 oz. and to fix the conflicting language.
- Motion to Address Safety Concerns for Students walking to and from Broward County Schools. Given the increasing incidence of hate crimes, rape, human trafficking, and attacks that disproportionately affect young females traveling to and from Broward County Schools, the following revision to the existing policies is proposed:
  - Remove:
    1. Policy 5100; Discipline Policy: Suspension and Expulsion: Through a Pre-expulsion Conference, a student shall not be subjected to mandatory expulsion for possession of a Class B Weapon, for mace/pepper spray in a container with maximum capacity of two (2) ounces or less only, if it is verified and determined by the school Principal that the item was possessed only, and not displayed, used, or transmitted.
    2. Policy 5100; Discipline Policy: Suspension and Expulsion: GG, 2, e, Chemical weapon, or device such as pepper spray or mace with the capacity to hold two ounces or less of the chemical.
    3. The Code Book for Student Conduct: Definition of Weapons: Chemical weapon or device such as pepper spray or mace with the capacity to hold two (2) ounces or less of the chemical.
  - Replace with:
    1. Policy 5100; Discipline Policy: Suspension and Expulsion: Shall be subjected to mandatory expulsion for possession of a Class B Weapon, for mace/pepper spray only, if displayed, used, or transmitted.
    2. The Code Book for Student Conduct: Definition of Weapons: Students may not display, use, or transmit Chemical weapon or devices such as pepper spray or mace.
  - These proposed changes aim to empower students who walk to and from school, participate in school clubs, sports, and events, to protect themselves while off-campus, potentially safeguarding their lives which far outweighs the risk of potential accidental discharge.
- There was also a follow up discussion on generating an email once a student is registered that provides the student number and how to get on to Clever.
- The South Area Advisory Council did not meet in December. The next DAC meeting will be on Wednesday, January 10th at 6:15pm at KC Wright and the next South Area Advisory meeting will be on Wednesday, January 17th at 9am at McArthur High School.

**Principal's Report- V. Perkovic, Principal**

- Welcome back and Happy New Year. The next two weeks are the conclusion of the second quarter. Schools are closed on 1/15/24 for Martin Luther King Day. Early Release Day is 1/19/24, and a Teacher Planning Day is 1/22/24.
- CCHS will hold academic success assemblies for all grades. These assemblies will also discuss academics and safety & security. The assemblies will be held the following times: 9<sup>th</sup> Grade –

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1/16 (5<sup>th</sup> Period); 10<sup>th</sup> Grade – 1/16 (6<sup>th</sup> Period); 11<sup>th</sup> Grade – 1/17 (1<sup>st</sup> Period); 12<sup>th</sup> Grade – 17 (10:00am).

- Senior Day is Wednesday 1/17/24. Seniors will take their panoramic picture, receive cap, and gown information, and enjoy their Senior breakfast.
- Happy to announce that we have a date for graduation. The Cooper City High School Class of 2024 will graduate June 5, 2024, at 7:00pm at Nova Southeastern University. Our Cooper City High Team is working hard with the 12<sup>th</sup> graders to meet all their graduation requirements.
- We are approaching testing season for EOC, AP, and AICE courses. Our team is working extremely hard on the schedule so the students will only have one state EOC or PM3 test per week.
- Cooper City has been recognized as an “A” school for the 2022-2023 school year, receiving 74% of the possible points. Additionally, College Board has recognized Cooper City High School as an AP Honor Roll School with Access.
- Three new courses will be offered at Cooper City High School in the Fall. We will proudly offer an Embry Riddle Aviation course, ENC 1101 and ENC 1102.
- Important dates:
  - January 18<sup>th</sup>: 8<sup>th</sup> grade course selection cards
  - January 25<sup>th</sup> is 8<sup>th</sup> grade walkover, and parent night is at 6:00pm.
  - January 30<sup>th</sup> at 6:00pm is advanced placement night.
  - January 25<sup>th</sup> Course selection forms to CCHS students during 6<sup>th</sup> period.
  - January 20<sup>th</sup> Grad Bash ticket sales online
  - February 27<sup>th</sup> is College & Career Night
  - March 13<sup>th</sup> is Outstanding Senior Leader Awards.
  - Spring Break is March 25<sup>th</sup> through March 29<sup>th</sup>.
  - April 12<sup>th</sup> is Grad Bash
  - May 1<sup>st</sup> is AP/AICE Awards night.
  - May 14<sup>th</sup> is Top 10% Announcement.
  - Undergrad Awards Night is April 14<sup>th</sup>.
  - May 7<sup>th</sup> is Senior Awards Night.

Our next SAC Meeting is Feb. 27, 2024, unless an emergency meeting needs to be called for waivers.

Motion to adjourn the meeting by L. Mallozzi. 2<sup>nd</sup> by L. Hoy. All in favor, none opposed. Meeting adjourned at 5:10pm

**SAC Dates:** August 29, September 26, October 25, November 28, January 9, February 27, March 19, April 24, May 21